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Message from the Minister

It is with great pleasure that I extend my congratulations to each of the 89 individuals and teams recognised this year as recipients of 2017 Citations for Outstanding Contributions to Student Learning, through the Australian Awards for University Teaching.

This year's Citations again highlight the capacity of the Australian higher education sector to produce individuals and teams who collaborate, innovate, and inspire students to learn. It is entirely appropriate that we acknowledge and celebrate your accomplishments in delivering a richer, more engaging, experience for students.

Work-integrated learning and the development of employability skills are widely recognised in this year's Citations, reflecting increased cooperation between universities and employers. We also recognise excellence in health and medical education, including important work in Indigenous health and the preparation of medical students to serve rural communities.

On many occasions recently I have made mention of the world-class higher education system that we have in Australia, and its key role in education as our third largest export industry. This status is built upon the hard work of dedicated academic, general and professional staff in our universities, such as those showcased in this booklet.

I commend the recipients of 2017 Citations for Outstanding Contributions to Student Learning on your achievements and, together with the Department of Education and Training, thank you for your continuing contribution to higher education teaching and learning.

Senator the Hon Simon Birmingham

Minister for Education and Training

AUSTRALIAN CAPITAL TERRITORY

The Australian National University



Mr Timothy Hatfield

For engaging and inspiring psychology students as fellow explorers and implementing creative learning activities that promote self-reflection, playful competitiveness and deep engagement.



TIER - Training and Inspiring Educators in Research

For influencing the personal development, career prospects and learning experiences of students at all tertiary levels through a dynamic and sustainable multi-tier mentoring program.

AUSTRALIAN CAPITAL TERRITORY

The Australian National University



Dr Ryan Goss

For empowering students to engage with some of the most significant questions for our democracy through the development of innovative and stimulating curricula and resources.



Dr Matthew Brookhouse

For overcoming barriers to statistics education through the design and implementation of immersive and transformative curricula and resources that have real-world relevance.



Professor Emily Banks

For outstanding leadership within epidemiology and public health and for the development of an innovative team and systems-based approach to student supervision.



Dr Louise Pemberton

For facilitating success in biomedical science through the Science Learner Engagement with Great Outcomes (SciLEGO) creative learning activities.

NEW SOUTH WALES

Australian Catholic University



Dr Leigha Dark

For taking a scholarly, collaborative approach to the design, implementation and evaluation of authentic multimodal learning to enhance student engagement within the Speech Pathology discipline.



Dr Neil Harrison

For leadership and innovation in curricula development that ensures the inclusion of local Indigenous community knowledge in urban locations in teacher education.



Ms Corrinne Sullivan

For the development of a transformative and motivating learning space in Indigenous Studies that has inspired students to critically and sensitively reflect on their perspectives and world views.



Dr Kira Westaway

For the creation of effective earth science learning environments that support different learning styles and positively impact on the student experience.

Macquarie University

NEW SOUTH WALES

Southern Cross University



Dr Rob Garbutt

For enabling students in the arts and social sciences to successfully make the transition into university culture as beginner students and as beginner researchers.

University of New England



Associate Professor Anne-Marie Morgan

For implementing a network-building online 'collaborative community of learners' in languages education as a model for professional practice for teaching languages in Australian schools.



Dr Sarah Lawrence

For developing a Latin program that caters to the needs of online students, effectively scaffolds student learning and creates a strong, supportive community of practice.

The University of Newcastle



Mr Shaun McCarthy

For infusing a live client and experiential learning ethos into the study of law and enhancing student work integrated skills as they transition to the workplace.

NEW SOUTH WALES

The University of New South Wales



Associate Professor Gigi Foster

For invigorating economics education and informing higher education policy through national leadership on academic standards, widespread community engagement, innovations in teaching and rigorous policy-relevant research.



Dr Lauren Kark

For promoting global citizenship by creating domestic and international programs that enable engineering students to genuinely contribute to improving healthcare provision in the developing world.



Dr Louisa Smith

For the design, development and implementation of research-led accessible and innovative teaching and learning resources in the field of disability studies.



Dr Pramod Koshy

For the development and implementation of a teaching strategy of complementary content and style to enhance student learning in multidisciplinary science (academic) and engineering (industrial).

NEW SOUTH WALES

The University of Sydney



Associate Professor Mark McEntee

For enabling student enquiry in diagnostic imaging through an innovative and media-rich learning environment that provides multi-stage feedback on learning activities.



The University of Sydney Health Collaboration Challenge Team

For innovation in interprofessional learning for health students using videography and peer assessment.

NEW SOUTH WALES

The University of Sydney



**Associate Professor
Brendon O'Connor**

For making a difference in students' lives by teaching US Politics and Interdisciplinary Studies in a clear, comprehensive and creative manner.



**Associate Professor
Rosanne Quinnell**

For sustained contributions to designing and developing innovative, flexible e-learning tools to inspire engagement with the complexity of botanical systems.

University of Technology, Sydney



Dr Amanda White

For developing and delivering an innovative curriculum and resources to make the study of auditing accessible and engaging for undergraduate accounting students.



Dr Stephen Woodcock

For development of curricula and resources to foster enquiry-oriented and research-inspired thinking in the applied mathematical sciences.

NEW SOUTH WALES

University of Technology, Sydney



**Nursing and Midwifery:
Indigenous Professional
Capability**

For developing Indigenous professional capabilities as every nursing and midwifery student's business: innovating student learning through distributed leadership and active collaboration.

NEW SOUTH WALES

University of Wollongong



**Associate Professor
Shady Cosgrove**

For inspiring creative writing students to develop a resilient (re-)writing practice beyond formal assessment that relies on feedback and 'failing better'.



**Chemistry First Year
Experience Team**

For creating successful pathways for large, diverse student cohorts taking undergraduate science degree programs.

NEW SOUTH WALES

University of Wollongong



Recovery Camp

For influencing and enhancing student learning through Recovery Camp: an immersive workplace experience shared with people with a mental illness.

SOUTH AUSTRALIA

Flinders University



Flinders NT

For facilitating quality workplace-based supervision practice for health professionals in remote locations through development and provision of context-responsive inter-professional training and peer review resources.

SOUTH AUSTRALIA

University of South Australia



Ms Gabriella Bisetto

For implementing a suite of learning experiences that enables students to graduate as successful glass artists with commensurate industry skills and professional knowledge.



Environmental and Geospatial Sciences Program Team

For transforming field-based teaching of Environmental and Geospatial Science and the attainment of critical field skills through immersive digital visualisations.

SOUTH AUSTRALIA

University of South Australia



Dr Sally Plush

Sustained commitment to improve learning and self-confidence through peer learning strategies which support a scaffolded approach to deep scientific learning.



UniSA HDR Supervisor Development Team

For a sustained and outstanding contribution to research degree supervisor development and the development of a method for measuring the impact of supervisor professional development.

SOUTH AUSTRALIA

The University of Adelaide



The BEST Team

For the BEST approach: enhancing learning and teaching through a sustained colleague development program.

SOUTH AUSTRALIA

The University of Adelaide



Professor Michael Liebelt

For leadership and innovation in the development of curricula and pathways in professional engineering education designed to improve flexibility and choice for students.

WESTERN AUSTRALIA

The University of Western Australia



Associate Professor Denese Playford

For developing and leading innovative medical education programs using transformative learning experiences to inspire and prepare students to serve rural and disadvantaged people.



Associate Professor Cosimo Faiello

For influencing, motivating and inspiring postgraduate engineering students studying sustainable project management to make a long-lasting positive impact throughout their career.



Dr Bonnie Thomas

For sustained commitment to student learning through empathetic, caring and intuitive teaching that allows students to feel safe and supported in their learning of French.

WESTERN AUSTRALIA

Curtin University



Dr Robert Madden

For developing 'rock solid foundations' in a fundamental geology unit through immersive, inclusive and engaging teaching that engenders excitement and achievement in first-year students.



Ms Christina Do

For creating engaging learning environments that motivate and inspire first year Commerce and Law students to think critically, analytically and reflectively about the law.



Associate Professor Janet Beilby

For the creation of internationally-recognised, innovative, work-integrated-learning resources to ensure industry-ready health science graduates, capable of delivering world-class client care.



Dr Daniel Southam

For the development of student resources that facilitate reflective practice and support multiple approaches to learning abstract chemical concepts.

WESTERN AUSTRALIA

Edith Cowan University



Ms Abigail Lewis

For the development and implementation of an innovative clinical practicum program in Speech Pathology using reflective practice to optimise the development of students' clinical skills.



Dr Ken Robinson

For sustained motivation of psychology students to demonstrate exceptional learning.



Mrs Joanna McManus

For empowering students to develop broadcast careers through a successful postgraduate broadcasting course that delivers paid industry internships, high employment rates and strong industry networks.



Associate Professor Denise Jackson

For sustained contributions to graduate employability and employment outcomes through research leading to an innovative, evidence-based and nationally recognised School-wide work-integrated learning program.

WESTERN AUSTRALIA

Murdoch University



Dr Peter le Breton

For inspiring students to find and pursue their callings by nurturing a love of learning, demystifying criticality and literacy, modelling a 'growth' mindset and building self-efficacy.

QUEENSLAND

Bond University



Assistant Professor Christian Moro

For developing innovative technology enhanced curriculum, experiential visualisation tools and resources that positively impact medical and biomedical students' learning and application of physiology and anatomy.

Central Queensland University



Associate Professor Anita Bowman

For developing a landmark curriculum for sonographer education which engages, empowers and enables undergraduate students to apply practical skills in the clinical context.



Dr Celeste Lawson

For producing work-ready graduates by developing and implementing innovative best practice teamwork assessments, that motivate, inspire and retain students.

QUEENSLAND

Griffith University



Professor Jenny Gamble

Leading midwifery education for transformative change in the provision of maternity care: a story of vision, partnership and research-led innovation.



Dr Kevin Larkin

For motivating and inspiring future teachers to overcome their anxiety with mathematics and to develop their teaching skills as creative, motivated and knowledgeable mathematics educators.



Mrs Alison White

For implementing an employability framework using innovative teaching and curriculum design elements that supports clinical physiology students to develop their professional identity and clinical proficiency.



Dr Sean Horan

For scholarly design and innovations in physiotherapy learning and teaching that promote engagement and professional capability in students.

QUEENSLAND

Griffith University



Student Success Coaching Program

The Student Success Coaching Program: a targeted institutional strategy for supporting the early engagement, academic success and retention of commencing at-risk students.

QUEENSLAND

James Cook University



Dr Margaret Anne Carter

Connecting, Communicating, and Counselling Wisely: Delivering a Transformative and Ethical Community of Inquiry approach in the Guidance and Counselling Program.



Dr Janice Lloyd

'Less stress for pets at Vets': Constructing an authentic learning environment that inspires future veterinarians to incorporate animal welfare into everyday practice.



Ms Sandra Downing

Enhancing the postgraduate experience by engaging students in online learning and embedding employability through curriculum design, authentic assessment and networking.



Ms Jodie Maxfield

A brave new world in Accounting: Changing curriculum design to support learning outcomes and improve student retention in first year accounting.

QUEENSLAND

Queensland University of Technology



Professor Fiona Naumann

For sustained leadership in transitioning Exercise Physiology towards competency-based education through curriculum innovation, scholarly inquiry and strategic collaborations with the profession and universities.



Dr Deanna Grant-Smith

For teaching a politics of hope and possibility to promote sustainability and social justice in the professional practice of tomorrow's business leaders.



Associate Professor Nicolas Suzor

For inspiring teaching and transformational mentoring that helps law students flourish through real-world engagement, meaningful choices and knowledge co-creation shared as accessible resources.

QUEENSLAND

The University of Queensland



Professor Anthony Cassimatis

For leadership, innovation, scholarship and the creation of a global network of international lawyers to guide and inspire students to achieve excellence and career success.



Dr Lisa Fitzgerald

For challenging and supporting public health students through a learning journey to gain a deeper understanding of the social determinants of health.



Dr Poh Wah Hillock

For a mathematics support program that improves student success by building confidence and fostering hard work and perseverance through participation in a community of practice.

QUEENSLAND

University of the Sunshine Coast



Communication and Thought Core Course team

For a collaborative team approach that provides an exemplary first tertiary education experience through constructively-aligned curriculum and resources informed by scholarship and evaluative practice.

QUEENSLAND

University of the Sunshine Coast



**Associate Professor
Kelley Burton**

For leadership in designing innovative resources that demonstrate a strong command of criminal law education and fulfil the future needs of budding lawyers.



Dr Michèle Verdonck

For enabling occupational therapy students to do, to be, to become and to belong through innovative pedagogy and effective use of technology.

University of Southern Queensland



Dr Dianne Jones

For facilitating students' development as job-ready professionals, with the capabilities to flourish in journalism and media roles and thrive in a competitive industry.



Ms Suzanne Maloney

For inspiring accounting students to realise their professional expertise by developing empathy to help them connect with people on real world issues through story telling.

VICTORIA

La Trobe University



**Agricultural Sciences
Teaching Team**

Power of the personal: Development of a flipped 1st-year animal and agricultural sciences subject offering an engaging and authentic curriculum to diverse student cohorts.



Dr Deborah Jackson

For excellence in the development, teaching and leadership of an innovative Maths Skills Program that addresses diverse student needs in Science, Health and Engineering disciplines.

VICTORIA

Deakin University



Dr Richie Barker

For excellence in developing innovative curricula that enhances the employability of public relations students by bringing current, authentic industry projects and practitioners into learning environments.



Dr Russell Anderson

Inspiring students toward scientific computing skill development by demonstrating live programming and interactive visualisations in physics lectures.

Monash University



Dr Kirsten McLean

For creating an inclusive learning environment that motivates and inspires diverse cohorts of sociology students studying human sexuality, enhancing achievement and the overall student experience.



Dr Julia Choate

For developing, implementing and evaluating student-centred active learning strategies that engage biomedical, medical, nutrition and science undergraduates and enhance their learning of Physiology.

VICTORIA

Monash University



Dr Jonathan McIntosh

For motivating and inspiring learning in students of ethnomusicology through teaching and assessment that promotes embodied learning and the development of transferable scholarly skills.



Dr Jamie Walvisch

For the creation of technologically augmented, student-centric teaching approaches that enhance the learning and engagement of law students.



Dr Reza Tajaddini

For the development and implementation of a blended learning approach to teaching accounting that produces significant improvements in the international post-graduate student learning experience.



Dr Sabina Sestigiani

For creating an engaging, inspiring and effective approach to Italian Studies using theatrical performance to provide authentic language learning and assessment.

VICTORIA

RMIT



Dr Nicky Eshtiaghi

For a creative, adaptive and inclusive approach that enables diverse chemical engineering students to become successful learners and develop into ethical professionals.



RMIT Cinema Studies major team

For development and facilitation of an innovative, flexible and applied Cinema Studies major that empowers students from diverse disciplines to become critical thinkers and practitioners.

VICTORIA

The University of Melbourne



Dr Jason Ivanusic

For leadership in anatomy teaching that provides innovative, engaging and internationalised learning experiences for students of biomedical sciences.



Ms Shawana Andrews

For demonstrating sustained excellence in developing an Indigenised curriculum as a lecturer in Indigenous health within the health sciences.



Dr Antonette Mendoza

For outstanding leadership and innovation in enhancing academic teaching and for sustained teaching excellence, linking research and innovative pedagogies, resulting in enriched student-learning experiences.



Associate Professor Singarayer Florentine

For the development of highly innovative curricula and practical experiences in the field of restoration ecology, linked to high-quality work readiness student outcomes.



Professor Rob White

For establishment and development of the first-ever criminology program in Tasmania, interacting with and positively contributing to the criminal justice system in this State.



Ms Nicole Herbert

For leading the design, development and delivery of an industry-engaged curriculum that integrates professionalism with technical skills to enhance the employability of ICT graduates.



Dr Darren Pullen

Continuously inspiring student self-growth and learning through independent problem-based learning strategies that enable students to become the educators that they aspire to be.

