



AUSTRALIAN AWARDS
FOR UNIVERSITY TEACHING

NEWSLETTER

Vol.4. June ISSUE

1 June 2021

AAUT Awards Team Director

Dear Colleagues,

Please be reassured that 2021 AAUT round of awards will continue as planned, despite the lack of ongoing support in the recent Federal Budget. Like the Chief Executive of Universities Australia (UA) and senior Board members, I too was blindsided by this decision.

As [reported in The Australian on the 19th May](#), DVCA Committee Chairman is committed to finding a way of continuing these awards. It is my view that the lack of support by the Australian government gives the perception that it doesn't really value excellent teaching, the quality of education we give our students, or innovations in the higher education landscape. While I am hopeful that continued funding will be sourced, I encourage anyone who has been thinking of applying for these awards not to put it off any longer and to make the time to do so this year.

Recently while reviewing the AAUT Teacher of the Year profiles, we noticed that of the last 26 winners, only 7 have been women. I was the first female recipient of the award in 1998, and since then only 6 others have been recognised, compared to 19 male award recipients (not considering the two mixed gender teams that won the award). This ratio of male to female appears at odds with the ratio of teaching academics in most university departments. This may indicate some systemic biases in the nomination process or may be related to inherent gender socialisation issues. Research certainly shows that females are less likely to self-promote than males.

For example, one female academic recipient reported that she always thought she was too busy to apply, and it took a personal conversation inviting her to apply from the Director of Learning and Teaching to convince her of the benefits of her program. She is now very grateful for that personal approach and knows that the award was a springboard for her future research and career in higher education.

I personally encourage female academics to apply, as well as encourage Deans, Heads of Learning and Teaching, Discipline Leaders and others to personally invite your best teaching academics to apply. I was a Level A Academic when I applied and was successful, so please do not assume that the award only goes to those of higher rankings. Note that there is a category for sessional academics too.

The UA sponsored 1997-2021 Teacher of the Year Booklet will be released early next year to capture the 2021 recipient.

Professor Angela Carbone
AAUT Awards Team Director



*For regular updates
about the AAUT awards*

[Follow Angela Carbone](#)

[Twitter \(@ProfAngeCarbone\)](#)

[LinkedIn Professor Angela Carbone](#)

[LinkedIn](#)

[AAUT Channel](#)

*Note: Awards Team is currently
working from home, please
email us and we'll get back to
you.*

2021 Timeline



Key Dates

Monday 16 to Friday 27 August: Registration of nominee's details

Monday 6 to Friday 17 September: Upload submission online

Click [here](#) for the 2021 AAUT Key dates.

AAUT UPDATE

AAUT Briefing Sessions

These sessions provide valuable information and sharing of insights from previous award recipients as well as from those who assess the awards. We encourage all nominees applying to attend these session briefings that are a best fit for their own application, regardless of discipline. They are a unique source of information and will help applicants craft a concise and focused submission. The meeting details will be sent to ICOs for dissemination to any potential applicants in their institution. Click on the image for briefing sessions information and use it as promotional material in your institution.

2021 AAUT BRIEFING SESSIONS



#	DATE / TIME (AEST)	TOPIC	SPEAKER/S
1	Thursday 13 May 11.30am to 12pm	Introduction to Neville Bonner Award for Indigenous Education	Prof. Angela Carbone (AAUT Awards Director)
2	Thursday 27 May 1.00pm to 1.45pm	Institutional Contact Officers (ICOs) Briefing Session	Prof. Angela Carbone (AAUT Awards Director) Ms. Angelina Sinn (AAUT Awards Manager) Ms. Anna Smith (ICO, Flinders University)
3	Thursday 3 June 11.30am to 12.30pm	Applying for an Early Career Teaching Award	Dr. Demetra Ireland (2019 recipient, UWA) A/Prof. Christian Moro (2018 recipient, Bond University)
4	Thursday 10 June 11.30am to 12.30pm	Creating winning AAUT applications	Prof. Shelley Kinash (Director Advancement of L&T, USQ)
5	Thursday 17 June 11.30am to 12.30pm	Meet the 2018 to 2020 Australian University Teacher of the Year recipients	A/Prof. Jack Wang (2020 recipient, UQ) Prof. Blake McKinney, Prof. Barbara Massier and Prof. Mark Howard (2019 recipients, UQ) A/Prof. Kevin Larkin (2018 recipient, Griffith University)
6	Thursday 8 July 11.30am to 12.30pm	Applying for a Neville Bonner Award for Indigenous Education	Prof. Mark Bove (PVC Indigenous, Deakin Uni) Prof. Susan Page (2018 recipient, UTS)

AAUT Briefing Session Recordings

Neville Bonner Award FAQ

Below are some clarification on the Neville Bonner Award:

- All individual or team nominations are open for Indigenous teaching staff only.
- For team nomination, all members must be Indigenous teaching staff.
- The three nominations by DVCAs/PVCIs will count towards the existing allocated number of submissions (max 6 for Citation & max 3 for Teaching awards) if the nominees decided to proceed with their applications.
- Full application to be submitted by Friday 27 September 2021.

Introduce Awards Committee Chairs

We are indebted to the commitment and dedication of our Award Committee Chairs. These senior academic leaders in teaching and learning provide their time and expertise to support the recognition of teaching excellence in our universities. This year our committee chairs are Professor Philippa Levy (Citations), Professor David Sadler (Program Awards) and Professor Pip Pattison (Teaching Awards).



Professor Philippa Levy
The University of Adelaide



Professor David Sadler
The University of Western Australia



Professor Pip Pattison AO
The University of Sydney

2021 Promotional Resources

AAUT Video Series - New!

One of the recommendations from assessors each year is for nominees to seek information from past recipients to improve their own application. We have interviewed past recipients and captured their advice. You can hear from the past Early Career and Neville Bonner award recipients at these links.

- [2018 Early Career Teaching Award Recipient - Associate Professor Christian Moro](#). Read the [Transcript](#)
- [2019 Early Career Teaching Award Recipient - Dr Demelze Ireland](#). Read the [Transcript](#)
- [2018 Neville Bonner Award Recipient - Professor Susan page](#). Read the [Transcript](#)

AAUT Video Series

2020 AAUT Awards Ceremony Booklet - New!



2020 AAUT Awards Ceremony booklet is now available [online](#).

Assessor Recruitment

Each of our Award Committee Chairs are supported by a team of assessors drawn from experienced teaching and learning academics with a strong track record in innovation, creativity and leadership, as well as from previous award winners.

We are seeking recommendations from all Deputy Vice-Chancellors, Academic (or equivalent) for suitably experienced assessors. We will also be contacting past AAUT assessors to determine their availability for this year's round of awards.

If you are interested in being involved as an assessor, please contact your DVCA. There are benefits of being a national Teaching Award assessor, for example, it exposes you to a network of like-minded colleagues across a range of Australian institutions. Secondly, it can be seen as a Professional Development opportunity because you will get a birds-eye view of our brightest and best academics and programs. This allows you to bring the knowledge gained back into your own institution. It is also an opportunity for you to contribute to the sector – to 'give back' and help improve the quality and status of teaching and learning in higher education.

State-Based Ceremony Update

Date	State	Host	Venue/Event
16 March 2021	WA	Murdoch University <i>(For 2020 recipients)</i> WA Ceremony photo link	Fraser Restaurant, Kings park
3 June 2021	SA/NT	SANTPEN <i>(Joint ceremony for 2019 and 2020 recipients)</i>	University of South Australia
7 June 2021	QLD	The University of Queensland <i>(Joint ceremony for 2019 and 2020 recipients)</i>	Brisbane Customs House
17 June 2021	NSW/ACT	Australian Catholic University <i>(Joint ceremony for 2019 and 2020 recipients)</i>	Virtual Event
TBC	VIC/TAS	Swinburne University of Technology <i>(Joint ceremony for 2019 and 2020 recipients)</i>	TBC

Note: These events are by invitation ONLY. More details to come.

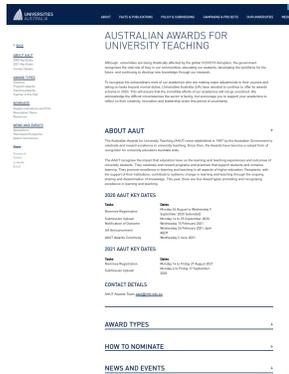
AAUT RESOURCES

Promotional Resources

We encourage institutions to use the AAUT promotional resources to promote the awards internally.

- AAUT Brochures
 - [AAUT Overview](#)
 - [Citations Categories](#)
 - [Program Awards Categories](#)
 - [Teaching Awards Categories](#)
 - [2021 AAUT Neville Bonner Award for Indigenous Education](#)
 - [2021 AAUT Early Career](#)
- [2020 AAUT Video Series](#)
- [2020 UA Recipients Announcement video](#)
- [2020 AAUT Recipients List](#)
- [1997-2018 Teachers of the year booklet](#)

Click on the images for details



Institution	ICO Name	ICO Email
ACU	Therese Dalziel	th.dalziel@acu.edu.au
Bachelor Institute	Dr Michele Willsher	michele.willsher@bachelor.edu.au
Bond University	Dr Sarah Long	slong@bond.edu.au
University of Southern Queensland	Professor Kate Ames	k.ames@usq.edu.au
University of Wollongong	Professor Michael Sarkey	michael.sarkey@uow.edu.au
Charles Sturt University	Dr Denise Wood	dwood@csu.edu.au
University of Queensland	Professor Jill Downie	jdownie@curtin.edu.au
Deakin University	Associate Professor Barbie Panther	barbie.panther@deakin.edu.au
ECU	Wendy Varcoe	wv@ecu.edu.au
Federation University	Associate Professor Nina Fotiadou	n.fotiadou@federation.edu.au
Flinders University	Anna Smith	anna.smith@flinders.edu.au
Griffith University	Lugh Slawyer	slawyer@griffith.edu.au
University of Technology Sydney	Dr Andrea Lynch	andrea.lynch@uts.edu.au
La Trobe University	Associate Professor Liz Blangden	L.Blangden@latrobe.edu.au

AAUT-UA website



Learning and Teaching Repository

Institutional Contact Officer (ICO)

Spotlight

Microcredentials

April 2021

This Spotlight highlights key publications on the topic of microcredentials. In the light of increased online and blended learning and delivery, it provides an overview of this issue as it relates to universities, with links to deeper reading.

From the Learning & Teaching Repository

Microcredentials: The case for UK universities

This journal special issue explores the concept of microcredentials, their potential, and the challenges they present to traditional approaches to quality assurance.

Microcredentials: The case for UK universities

This journal special issue explores the concept of microcredentials, their potential, and the challenges they present to traditional approaches to quality assurance.

Microcredentials: The case for UK universities

This journal special issue explores the concept of microcredentials, their potential, and the challenges they present to traditional approaches to quality assurance.

hr.edu.au

Micro Credentials Spotlight

AWARD APPLICATION

Below are some suggestions for the 2020 assessment and awards committees on writing a successful application.

- Preparation**
 - Plan your time. Think about your application early on. Check your time of interest with the team, immediately look for clear evidence in a variety of evidence along the way to support your application. Make sure you follow the instructions. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Develop a clear and concise statement of evidence. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Be prepared to be contacted by the criteria and then email after seeking feedback from L&T advisors and evidence providers. The final date.
 - If you are part of a team, identify your individual component and what difference that made.
- Submit correct evidence**
 - Support every statement with evidence and remember to keep checking back with the criteria of your particular category of category.
 - Ensure that you apply for the most appropriate award.
- Application Writing**
 - Make your writing and reading joyful and your philosophy clear in the commitment of application. Highlight evidence and how you identified, additional or relevant then or not. Do not simply include the full statement. Do, prove and provide the evidence and provide evidence. Make sure you follow the instructions. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Focus on the criteria. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Clearly identify what evidence DO is and what evidence DO is in their teaching approaches.
 - Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Provide evidence that the approach worked and learning challenges in problems were solved or a response given (discussions and/or research).
- Selection Criteria**
 - Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Be selective about what you include, don't overload the application and blur the message.
- Provide evidence of the award**
 - Provide evidence of impact over a sustained period of time. Where appropriate include numbers of research or teaching team. Criteria to DO, and use the discipline research to use as an example of the award.
 - Engage with the TL. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Focus on the criteria. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Make sure your evidence is supported by an explanation of the significance of the evidence for your award or discipline. Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Use the criteria to help you create the application and incorporate across early rather than the end page of text.
 - Clearly identify what evidence DO is and what evidence DO is in their teaching approaches.
 - Do criteria to help you create the application and incorporate across early rather than the end page of text.
 - Provide evidence that the approach worked and learning challenges in problems were solved or a response given (discussions and/or research). Do criteria to help you create the application and incorporate across early rather than the end page of text.

SUGGESTIONS ON WRITING A SUCCESSFUL AWARD APPLICATION - APRIL 2020 Page 1



[Good forms of evidence examples](#)

[Tips to writing a successful application](#)



Home About Award Recipients Mentor Scheme Terms Membership Resources

MENTORS

SEARCH

Enter any keywords to search (e.g. First name, last name, institution and/or awarded year, search type)

Professor Matt Bower

Awardee Year 2020
 Awards Type Teaching Award
 University Queensland
 Current Position Professor, School of Education
 Discipline Education
 Email mattbower@mq.edu.au
 Online Profile View

Associate Professor Michael Cowling

Awardee Year 2020
 Awards Type Teaching Award
 University Queensland
 Current Position Associate Professor in Information & Communication Technology
 Discipline Physical Sciences (Specialty Computer Science)
 Email mcowling@mq.edu.au
 Online Profile View

Associate Professor Jack T.H. Wang

Awardee Year 2020
 Awards Type Teacher of the Year
 University The University of Queensland
 Current Position Associate Professor in School of Chemistry and Molecular Biosciences
 Discipline Science
 Email jtw@mq.edu.au
 Online Profile View

Dr Amanda White

Awardee Year 2020
 Awards Type Teaching Award
 University University of Technology Sydney
 Current Position Associate Professor in Marketing Discipline
 Discipline Business, Law and Commerce
 Email awhite@uts.edu.au
 Online Profile View

Professor Blake McKimmie

Awardee Year 2019
 Awards Type Teaching Award
 University University of Queensland
 Current Position Professor in School of Psychology (Senior Fellow, Higher Education Academy) (Practising Psychologist - Blended Learning)
 Discipline Humanities and Social Sciences
 Email b.mckimmie@uq.edu.au
 Online Profile View



Australian Awarded University Teachers' Network (AAUTN)

AAUTN Mentor Scheme

Follow us on social media

- Follow Angela Carbone twitter (@ProfAngeCarbone)
- Follow AAUTN twitter (@aautnteachers)
- Professor Angela Carbone LinkedIn
- Follow Universities Australia twitter @unias
- AAUT Channel

[view this email in your browser](#)

Next AAUT Newsletter: 1 July 2021

Awards Team - Angeline Sim & Jing Ye
aaut@rmit.edu.au

Want to change how you receive these emails?
 You can update your preferences or unsubscribe from this list.

[Subscribe](#)

[Past Issues](#)

The email was sent to [get mail addresses](#)
[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

[Translate](#) ▼

[RSS](#) 

