



AUSTRALIAN AWARDS  
FOR UNIVERSITY TEACHING

## NEWSLETTER

### Vol.4. JULY ISSUE

1 July 2021

#### AAUT Awards Team Director

Dear Colleagues,

I am thrilled with the support we have received from the community this month. The rise in numbers of attendees at our [briefing sessions](#) reiterate the value of the AAUT awards and the interest that Teaching and Learning academics and researchers have in applying for awards this year.

For example, there were over 120 attendees for the ['Creating Winning Applications' session](#). If you missed this or any of the other briefings, videos, slides and a creating winning applications checklist are provided under Resources For Nominees section on [AAUT-UA website](#).

We are hopeful that the rise in attendance is translated into an increase in the number of high quality applications for Teaching Awards, Program Awards and Citations.

I would like to extend my thanks the PVCs Indigenous and DVCAs for sending through the names of potential Neville Bonner Award nominees' details. There have been 28 nominees registered across 18 institutions. We have also connected all nominees with a suggested mentor who is a previous AAUT award winner, to assist in the writing, finalising and finessing of their award applications. With this rise in interest in the awards we are reasonably sure that we will need a bigger pool of Assessors, so we have commenced recruitment and we are also setting up a new indigenous assessment panel for the Neville Bonner Award. See the Assessor Recruitment section below.

I remain committed to the AAUT awards program and hold hope that the DVCA Committee Chairman will find a way of continuing these awards. Many academics in many institutions have benefited from receiving a Citation or Award since their inception in the mid 1990s. In analysing the Teacher of the Year Awards over this time, it is interesting to note that this award has gone to academics from Queensland (11) almost twice as often as from any other state (17), with the University of Queensland academics receiving this award 5 times! There have been 6 Teachers of the Year in South Australian universities, 4 from New South Wales and only 3 or less from each of the other states. I am not sure why the southern states are falling behind, and in the spirit of geographical balance I encourage DVCAs from all institutions to promote the award widely. Recipients of the awards can help build a culture of excellence in teaching and learning, as they appear to be doing in Queensland.

Professor Angela Carbone  
AAUT Awards Team Director



For regular updates  
about the AAUT awards

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*Note: Awards Team is currently  
working from home, please  
email us and we'll get back to  
you.*

## TIMELINE & KEYDATES

2021 Timeline



**Key Dates**

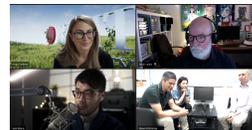
Monday 16 to Friday 27 August: Registration of nominee's details  
 Monday 6 to Friday 17 September: Upload submission online  
 Click [here](#) for the 2021 AAUT Key dates.

# AAUT UPDATE

**AAUT Briefing Sessions**

These sessions were well received by the participants. Some comments below:

- "A very information-packed session for both potential applicants and university-ICOs and ADTLs."
- "Thank you to the panel, and to you, Angela. Also, thanks to Angeline and team."
- "Thank you everyone for sharing your valuable insights."
- "This has been both informative and entertaining - thank you."
- "Thank you Shelley and Angela very informative! so great to have these sessions."
- "The session has been most enlightening. Thank you so much."



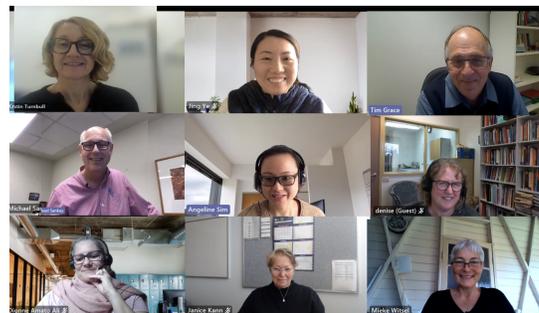
If you have missed any of the sessions, check out the recordings. We encourage all nominees applying to watch these briefing sessions that are a best fit for their own application, regardless of discipline. They are a unique source of information and will help applicants craft a concise and focused submission.

Our final briefing session is on 'Applying for the Neville Bonner Award for Indigenous Education' (Thursday, 8 July 11.30am to 12.30pm AEST). The meeting details have now been sent to all ICOs (for dissemination to any potential applicants in your institution) and potential Neville Bonner nominees.

[AAUT Briefing Session Recordings](#)

**ICOs Network**

We encourage ICOs to build their network and collaborate with their colleagues from different institutions. In the ICOs Cuppa session, it was great to see the willingness to share knowledge and exchange of information.



[ICOs List](#)

We welcome Professor Elizabeth Johnson as the Chair of the Citation Awards Committee. Together with Professor David Sadler (Chair of the Program Awards) and Professor Pip Pattison (Chair of the Teaching Awards), they will be leading their committee in providing recommendations and endorsement of award recipients to the Universities Australia Board.

**CITATIONS  
AWARDS COMMITTEE CHAIR**


**Professor  
Elizabeth Johnson**  
Deakin University

**PROGRAM  
AWARDS COMMITTEE CHAIR**


**Professor  
David Sadler**  
The University of Western Australia

**TEACHING  
AWARDS COMMITTEE CHAIR**


**Professor  
Pip Pattison AO**  
The University of Sydney

## Assessor Recruitment

The assessor recruitment is under way. Your institution DVCA has received an invite to recommend up to 10 potential assessors.

As the recommendation list may vary from year to year, we encourage your institution to provide the names for this year (previously recommended and new recommendation); and if possible to include some Indigenous assessors recommendation for the new Neville Bonner Award assessment panel.

If you are interested in being involved, please contact your DVCA office by **Wednesday 14 July 2021**.



## 2020 Australian University Teacher of Year Acceptance Video

Watch Associate Professor Jack Wang's [acceptance video](#) speech at the 2021 UA Conference.



## State-Based Ceremony Update

Check out the WA, SA and QLD Ceremony photos; and the NSW/ACT Ceremony video link. Due to the recent lockdown in Melbourne, the VIC/TAS state based ceremony is now a virtual event.

Date	State/s	Host by	Venue/Virtual Event
16 March 2021	WA	<b>Murdoch University</b> <a href="#">WA Ceremony photo link</a>	Fraser Restaurant, Kings park
3 June 2021	SA	<b>SANTPEN</b> <a href="#">SA Ceremony photo link</a>	University of South Australia
7 June 2021	QLD	<b>The University of Queensland</b> <a href="#">QLD Ceremony photo link</a>	Brisbane Customs House
17 June 2021	NSW/ACT	<b>Australian Catholic University</b> <a href="#">NSW/ACT Ceremony video link</a>	Virtual Event
27 August 2021	VIC/TAS	<b>Swinburne University of Technology</b> (Joint ceremony for 2019 and 2020 recipients)	Virtual Event

Universities Australia has mailed out the 2019/2020 certificates and Awards Ceremony booklets to the respective ICOs for dissemination. Certificates and booklets to the recipients and booklets to the VC, DVCA and L&T office.

# AAUT RESOURCES

## Promotional Resources

We encourage institutions to use the AAUT promotional resources to promote the awards internally.

- AAUT Brochures
  - [AAUT Overview](#)
  - [Citations Categories](#)
  - [Program Awards Categories](#)
  - [Teaching Awards Categories](#)
  - [2021 AAUT Neville Bonner Award for Indigenous Education](#)
  - [2021 AAUT Early Career](#)
- [2020 AAUT Video Series](#)
- [2020 UA Recipients Announcement video](#)
- [2020 AAUT Recipients List](#)
- [1997-2018 Teachers of the year booklet](#)
- AAUT Video Series
  - [2018 Early Career Teaching Award Recipient - Associate Professor Christian Moro](#) Read the [Transcript](#)
  - [2019 Early Career Teaching Award Recipient - Dr Demeize Ireland](#) Read the [Transcript](#)
  - [2018 Neville Bonner Award Recipient - Professor Susan page](#) Read the [Transcript](#)

Click on the images for details



Institution	ICO Name	ICO Email
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## AAUT-UA website



Learning and Teaching Repository

## Institutional Contact Officer (ICO)

**Spotlight**

**Microcredentials**

The Spotlight highlights key publications in the field of microcredentials, in the form of research reports and practice guides. The program provides a series of short, bite-sized articles, with links to longer reports.

From the Learning & Teaching Repository

**Global education research in a digital world: learning assessment**

Christine Egan

This report outlines practice and possible future developments for Australia in response to global education research on digital credentials. It identifies the challenges you may face in practice and offers to quality assurance.

**CC-licensed development of digital learning resources**

Clare, Christine Egan and Sarah Taylor

This research paper presents a focus on the education and potential utility of microcredentials, including a review of the sector, research and practice. It also includes a list of resources and practice.

**Using digital credentials to support learning and teaching**

Analysis of 10 case studies suggest 4 criteria for credible credentials that:

1. are a recognized and established form of credential and evidence
2. are based on a program of study that is evidence based and evidence supported
3. are a recognized and established form of credential and evidence
4. are a recognized and established form of credential and evidence

**Microcredentials: work for business, industry and education**

Report by Christine Egan and Sarah Taylor

This research paper presents a focus on the education and potential utility of microcredentials, including a review of the sector, research and practice. It also includes a list of resources and practice.

For more information, visit [www.deakin.edu.au/learningandteaching](#)

## Micro Credentials Spotlight



[Good forms of evidence examples](#)

**AWARD APPLICATION**

**How to write a successful application**

**1. Preparation**

- Plan your time. Planning your application takes time. Complete your forms at least 4-6 weeks before the closing date. Allow time for editing and proof-reading. Do not leave your application until the last minute. It is better to have your application ready to go than to have it incomplete on the day of the closing date.
- Be prepared to send copies to the office, and then collect your writing feedback from L&T advisors at a later date. This is not an option.

**2. Read and re-read**

- Read every instruction with care and attention to keep abreast with the rules of your discipline and the award.
- Read the award criteria carefully.

**3. Application Writing**

- Write and rewrite your application and your personal statement at the intersection of excellence. Write your application as if you are writing to a panel of judges. Do not write to your colleagues. Do not write to your students. Do not write to your colleagues. Do not write to your students. Do not write to your colleagues. Do not write to your students.
- Write your application in a clear, concise, and professional style. Use simple, direct language. Avoid jargon and technical terms. Use active voice and present tense. Use specific examples and evidence to support your claims. Use a clear, logical structure. Use a clear, logical structure. Use a clear, logical structure.

**4. Final Check**

- Take time to carefully review the entire application and proofread for errors. Do not leave your application until the last minute. It is better to have your application ready to go than to have it incomplete on the day of the closing date.

**Tips to writing a successful application**



**Creating Winning Applications – Presentation Slides**

**For University Educators: How to create a winning AAUT citation application**

Professor Kinosh's 2021 Checklist

- Your statement has a WIN factor.
  - Your statement has a clear story that demonstrates your teaching excellence.
  - The underlying message is clear: teaching is just the vehicle to transport to these students the most important message: "work hard" (or "work smart").
- Your student statement outlines the context, the discipline, the contribution to the field, and the impact of the award.
  - The student you have chosen is the best fit for your discipline.
  - The statement is written with all elements in mind: the application process, the statement has been carefully edited for clarity and the message is specific and impactful.
  - Your message creates a compelling narrative.
    - Students are doing to learn (i.e. what the student brings to the table).
- There is clear evidence that the approach is innovative and that the award can be awarded to every student at every institution (i.e. make your message).
  - Your application is evidence-based (evidence of the evidence, evidence that your discipline and it applies to the field).
- There is evidence beyond the Evaluation of Courses and Teaching (ECT) and the ECT.
  - The underlying message is clear: teaching is just the vehicle to transport to these students the most important message: "work hard" (or "work smart").
  - There is evidence that you have been recognized by your students and that you have applied the award to every student at every institution (i.e. make your message).
- There is evidence that you have been recognized by your students and that you have applied the award to every student at every institution (i.e. make your message).

**Creating Winning Applications – Checklist Handouts**



**Australian Awarded University Teachers' Network (AAUTN)**

**AAUTN Mentor Scheme**

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- Follow Angela Carbone twitter (@ProfAngeCarbone)
- Follow AAUTN twitter (@aautteachers)
- Professor Angela Carbone LinkedIn
- Follow Universities Australia twitter @unias
- AAUT Channel

view this email in your browser

**Next AAUT Newsletter: 1 August 2021**

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